



Faculty Guide to Teaching NOSM Phase 2 Students

As a NOSM faculty member, you will be teaching NOSM Phase 2, Year 3 medical students. In that role, you will need to be aware of certain policies that pertain specifically to these learners.

For your reference, the following is general breakdown of the NOSM undergraduate program. Additional information the NOSM MD Program can be found on at the following link ([NOSM MD Program](#))

- **Phase 1** – Years 1 and 2 on campus in Sudbury and Thunder Bay
- **Phase 2** – Year 3, 8-month long Comprehensive Community Clerkship in smaller Northern Ontario communities
- **Phase 3** – Year 4, six 4-week core rotations and 20 weeks of electives

Rotations: Children’s Health, Emergency Medicine, Internal Medicine, Mental Health, Surgery and Women’s Health

“Top Ten” list of things that you need to know when teaching a Phase 2 medical student:

#10 -- Faculty should not allow any current or prior personal relationships to interfere with a student’s education, supervision or assessment. Furthermore, any faculty providing health care to a medical student cannot have any current or future involvement with academic assessment or promotion decisions for those medical students. 12.4

#9 -- Phase 2 medical students may need to be excused from clinical activities or academic sessions to seek out personal health care. 12.5

#8 -- Medical students are required to report situations in which their health poses a risk of harm to patients. 9.10

#7 -- Phase 2 medical students are required to have a faculty or residents observe them doing a history or physical exam in a minimum of 15 clinical situations during Phase 2. DOCS forms are available in paper form, from the student. 9.4

#6 -- Assessment of Phase 2 medical students consists of “Quarterly Progress Testing (QPA)” completed quarterly, in addition to Quarterly Clinical Performance Records (QCRPs) that assesses clinical performance (medical expert, communicator, collaborator, leader, health advocate and scholar) and professional behaviour (honesty, respect, self awareness, responsibility). 7.10

#5 -- When students have a personal and/or health circumstance that may require interruption of their Phase 2 Comprehensive Community Clerkship (CCC), steps/procedures/timelines are detailed in the Phase 2 – Comprehensive Community Clerkship (CCC) interruptions to student Attendance and Leaves of Absences.

#4 -- Medical students in Phase 2 can work a maximum of 60 hours per week not including call (includes clinical and teaching time).

#3 -- The on-call requirement for Phase 2 medical students is approximately once per week and 1 every 4 weekends. Each CCC site will determine its own specific call requirements

#2 -- The CCC clerkship has a set of objectives, and list of required conditions and procedures ([MyCurriculum](#)) that medical students must be exposed to during their rotation (students log these using One45). 6.1, 6.2

#1 -- Mistreatment and/or harassment of medical students is not tolerated at NOSM as per the policy available here ([UME Policies and Procedures](#)). Any concerns can be reported to the SLC, SAC, or Phase 2 Director at pistvan@nosm.ca. 3.5, 3.6

*** *specific information about call policy, objectives and required procedures are included as a separate attachment or can be accessed here ([MyCurriculum](#)).***