



Faculty Guide to Teaching NOSM Phase 3 Students

As a NOSM faculty member, you will be teaching NOSM Phase 3, Year 4 medical students. In that role, you will need to be aware of certain policies that pertain specifically to these learners. Additional information on the NOSM MD Program can be found at the following link ([NOSM MD Program](#))

For your reference, the following is general breakdown of the NOSM undergraduate program:

- **Phase 1** – Years 1 and 2 on campus in Sudbury and Thunder Bay
- **Phase 2** – Year 3, 8-month long Comprehensive Community Clerkship in smaller Northern Ontario communities
- **Phase 3** – Year 4, six 4-week core rotations and 20 weeks of electives
Rotations: Children's Health, Emergency Medicine, Internal Medicine, Mental Health, Surgery and Women's Health

"Top Ten" list of things that you need to know when teaching a Phase 3 medical student:

#10 – Faculty should not allow any current or prior personal relationships to interfere with a student's education, supervision or assessment. Furthermore, any faculty providing health care to a medical student cannot have any current or future involvement with academic assessment or promotion decisions for those medical students. 12.4

#9 – Phase 3 medical students may need to be excused from clinical activities or academic sessions to seek out personal health care. 12.5

#8 – Medical students are required to report situations in which their health poses a risk of harm to patients. 9.10

#7 – Phase 3 medical students are required to have a faculty member or resident observe them doing a history and physical on each core rotation using a DOCS form (available on One45 or in paper form, from the student 9.4

#6 – Assessment of Phase 3 medical students consists of "Progress Testing" completed quarterly and End of Rotation Assessment completed by preceptors or clinical leads. The End of Rotation Assessment assesses clinical performance (medical expert, communicator, collaborator, leader, health advocate and scholar) and professional behaviour (honesty, respect, self-awareness, responsibility). 7.10

#5 – The PARO contract does not apply to medical students in Phase 3. Phase 3 medical students can take 2 personal days per year (requires pre-approval from clerkship lead).

#4 – Medical students in Phase 3 can work a maximum of 60 hours per week not including call (includes clinical and teaching time). Residents are to respect their schedules set by the Hospital Coordinator.

#3 – The on-call requirement for Phase 3 medical students is 1 in 4 averaged out over 4 weeks. Each rotation will determine its own specific call requirements (in-house vs home call).

#2 – Each rotation has a set of objectives, and list of required conditions and procedures (found on [MyCurriculum](#)) that medical students must be exposed to during their rotation (students log these using One45). 6.1, 6.2

#1 – Mistreatment and/or harassment of medical students is not tolerated at NOSM as per the policy available here ([UME Policies and Procedures](#)). Any concerns can be reported to the rotation Clerkship Lead and/or the Phase 3 Director at phase3director@nosm.ca. 3.5, 3.6

*** Rotation specific information about call policy, objectives and required procedures are included as a separate attachment or can be accessed here ([MyCurriculum](#)).**